

PLAN SEMESTRAL 2º SEMESTRE 2025



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UNIT 3:	Travel & Entertainment

List of Contents	Unit Aims
Topic 1: Changing Places  Vocabulary: 1. Depending prepositions  Structures: 1. Modal verbs 2. Adverbs of degree	Topic 1:Changing Places  1. To use modal verbs correctly. 2. To use adverbs of degree when speaking and/or writing. 3. To read an article about tourists doing conversation work. 4. To read for detailed understanding and focusing on the writer's purpose. 5. To listen to five short extracts for key words. 6. To make suggestions using modal modals to speculate. 7. To write an essay using linking expressions.
Topic 2: Getting Creative  Vocabulary:  1. Phrasal verbs with on  Structures:  1. Verbs followed by to+infinitive or -ing  2. The use of too and enough  3. Present Perfect	<ol> <li>Topic 2: Getting Creative</li> <li>To use verbs followed by to+infinitive or -ing.</li> <li>To use the Present Perfect correctly.</li> <li>To read an article about a woman who became a film director.</li> <li>To practice understanding a task (removed sentences) while focusing on tenses.</li> <li>To listen for detailed information in an interview.</li> <li>To make comparisons bewteen two photos.</li> <li>To ask for and justify opinions.</li> <li>To write a review using descriptive adjectives and giving recommendations.</li> </ol>

LINIT 4.	Making your way	

List Of Contents	Unit Aims
Vocabulary: 1. Phrasal verbs with take 2. Noun suffixes: -ant, -er, -ian, -ist, -or Structures: 1. Future forms 2. Countable and uncountable nouns	<ol> <li>To use future forms to talk about future events.</li> <li>To use countable and uncountable nouns.</li> <li>To use phrasal verbs with take and noun suffixes correctly.</li> <li>To read an article about the possible effects of birth order on people's careers.</li> <li>To practice focusing on key words when reading.</li> <li>To practice using the context to predict answers before listening.</li> <li>To listen for detailed information in a monologue.</li> <li>To make comparisons bewteen two photos.</li> <li>To write a formal letter of application using formal expressions.</li> </ol>

Assessment Format	Planned Assessment
Oral Evaluation	Travel & Entertainment
Written Test	maver & Entertainment
Skills Evaluation	
Portafolio	Making your way
(U3 & U4)	