



PLAN SEMESTRAL  
2º SEMESTRE 2025

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Curso 3º Básico A-B  
Asignatura Inglés

UNIT 3: Free time and Talents

List of Contents	Unit Aims
Topic 1: What’s amazing about the sea?  Vocabulary: 1. Words and phrases related to beach activities 2. Adjectives: dark, light slow, fast, heavy, light  Structures: 1. Questions with want to. 2. Comparatives of shorts adjectives.	Topic 1: What’s amazing about the sea?  1. To learn and practice vocabulary for beach activities. 2. To learn and practice the structure “want to”. 3. To learn and practice common adjectives. 4. To identify general and specific information in a story about an underwater challenge. 5. To practice and use comparatives of short adjectives. 6. To make comparisons using short adjectives.
Topic 2: What makes a hero?  Vocabulary: 1. Words related to talents. 2. Words related to personal qualities  Structures: 1. To be good at + -ing 2. Superlatives of short adjectives	Topic 2: What makes a hero?  1. To learn and practice vocabulary for different talents. 2. To practice and use “to be good at” to talk about things people can do well. 3. To practice and use and practice adjectives for personal qualities. 4. To learn and practice superlative forms of short adjectives. 5. To express people’s abilities and personal qualities using superlative adjectives.

UNIT 4: Why are weekends special?

List Of Contents	Unit Aims
Vocabulary: 1. Words related to places 2. Furniture 3. Features of a town 4. Life events  Structures: 1. Past simple of be: Affirmative, negative and questions (There was/were – wasn’t/weren’t) 2. Past simple regular verbs	1. To learn and practice vocabulary for different places. 2. To learn and practice past simple questions and answers with be. 3. To ask and answer questions about where they were at a specific time. 4. To practice and use furniture vocabulary. 5. To describe different locations using prepositions of place.

Assessment Format	Planned Assessment
Oral Evaluation	Free time and Talents
Written Test	
Written Test	Why are weekends special?
Oral Evaluation	
Portafolio	