



PLAN SEMESTRAL
2º SEMESTRE 2025

Docente Ms Camila Pastén
Curso 2º Básico A-B
Asignatura Inglés

UNIT 3: Animals and School

List of Contents	Unit Aims
Topic 1: Why are animals amazing? Vocabulary: 1. Wild animals: Elephant, zebra, giraffe, hippo, lion, monkey, crocodile, penguin, shark, whale. 2. Things wild animals do: eat grass, drink water, like fruit, sleep in a tree, live in a group, hunt animals. 3. Other: Cave, ice, desert, jungle. Structures: 1. Present simple: They live on land. They don't live in water 2. Do they live on land? Yes, they do/ No, they don't 3. Does it eat fruit? Yes, it does/ No, it doesn't 4. It eats grass / It doesn't eat meat Topic 2: What do we do at school? Vocabulary: 1. School subjects: PE, ICT, maths, english, geography, science, drama, art, music, history. 2. Activities you do at school: Listen to music, learn about space, write, sing, draw, do sport. 3. Numbers in tens Structures: 1. Present continuous : What are you doing? I'm doing maths 2. What is he/she doing? 3. What is he doing in music? He is singing a song.	Topic 1: Why are animals amazing? 1. To remember and practice vocabulary related to classroom objects and animals. 2. To learn and practice asking and answering present simple questions. 3. To learn and practice animal activities vocabulary. 4. To learn about habitats. 5. To find information from a fact file. Topic 2: What do we do at school? 1. To remember and practice school subjects vocabulary. 2. To learn and practice asking present continuous questions. 3. To learn and practice vocabulary related to activities. 4. To learn and practice asking and answering questions about school subjects.. 5. To review and practice numbers. 6. To practice how to count in tens in English.

UNIT 4: Outdoor and Indoor Activities

List Of Contents	Unit Aims
Topic 1: What's fun about being outdoors? Vocabulary: 1. Outdoor objects: cap, coat, guide book, water bottle, map, sun cream, magnifying glass, mobile phone, backpack, notebook. 2. Food: Biscuit, orange, drink, cherries, crisps, grapes. 3. Weather: snowing, cloudy, windy, sunny, raining Structures: 1. Possessive pronouns – Whose cap is this? It's mine/yours/his/hers/ours/theirs. 2. Would you like a/some...? Would you like some cherries? 3. Would you like a drink? Yes, please. No, thank you Topic 2: What's great about making things? Vocabulary: 1. Crafts: photo frame, decorations, cake, bracelet, mask, calendar, box, card, puppet, badge. 2. Arts and craft materials: scissors, glue, paints, paintbrush, crayons, colouring pens. 3. Other: Earth, clay, wool, paper, wood Structures: 1. Like + ing: I like making cards. I don't like making mask. Do you like making mask? Yes, I do. /No, I don't. 2. Demonstrative adjectives That/ Those: Can you pass me that glue, please? Can you pass me those scissors, please?	Topic 1: What's fun about being outdoors? 1. To practice and use outdoor objects vocabulary. 2. To practice and use using possessive pronouns. 3. To practice and use vocabulary related to food. 4. To learn and practice countable and uncountable nouns. 5. To learn and practice articles. 6. To learn about the weather Topic 2: What's great about making things? 1. To learn and practice crafts vocabulary 2. To practice asking and answering questions about likes/dislikes 3. To learn and practice words related to arts and crafts materials. 4. To learn and practice making polite questions. 5. To learn about where things come from.

Assessment Format	Planned Assessment
Written Test	Animals and School
Oral Presentation	
Oral Presentation	Outdoor and Indoor Activities
Written Test	
Portafolio	