



PLAN SEMESTRAL
2º SEMESTRE 2025

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Curso 1º Básico A-B
Asignatura Inglés

UNIT 3: Food and More Animals!

List of Contents	Unit Aims
Topic 1: What do we eat? Vocabulary: 1. Words related to food, food groups and where food comes from. 2. Numbers from 1 to 20 Structures: 1. What do you have for (lunch)? I have (pasta) for (lunch) 2. Do you like ...?	Topic 1: What do we eat? 1. To identify and apply food and where food comes from. 2. To identify and use numbers from one to twenty. 3. To identify words related to food (breakfast, lunch, and dinner), fruit, vegetables and plants. 4. To ask questions about lunch and talking about favorite foods. 5. To listen to and respond to classroom language.
Topic 2: How are people and animals different? Vocabulary: 1. Words related to parts of the body 2. Actions that people can do Structures: 1. We've got (a mouth) / They haven't got (wings) 2. Can they fly? Yes, they can / No, they can't	Topic 2: How are people and animals different? 1. To identify and apply parts of the body. 2. To talk about animals' body parts, asking questions about animals. 3. To listen to and respond to classroom language. 4. To listen to and understand stories.

UNIT 4: Clothes and Homes

List Of Contents	Unit Aims
Topic 1: How are we different? Vocabulary: 1. Words related to clothes 2. Adjectives Structure: 1. What are you wearing? I'm wearing... 2. Has she got...? No, she hasn't. She's got ...	Topic 1: How are we different? 1. To identify and use the names of items of clothing. 2. To identify clothes, adjectives and the human life cycle. 3. To ask questions about clothing 4. To use adjectives to ask questions about appearance 5. To ask and respond to questions about their favorite season and clothes.
Topic 2: What are our homes like? Vocabulary: 1. Words related to homes. 2. Words related to rooms in a house Structure: 1. Prepositions of place: Where's the plant? It's on the bookcase 2. There is/there are...	Topic 2: What are our homes like? 1. To identify and use rooms in a house words. 2. To identify home, rooms in a house and materials. 3. To identify and use common objects in the house. 4. To use prepositions to answer questions, describing a house. 5. To say key words in simple sentences.

Assessment Format	Planned Assessment
Written Test	Food and More Animals!
Oral Presentation	
Oral Presentation	
Written Test	Clothes and Homes
Portafolio	